Goal: To improve the achievement of all students through access to engaging and relevant curriculum and high quality teaching and learning practices.

• Improve student achievement in Writing, particularly the narrative, information report and exposition genres and related punctuation, grammar and spelling.
• R-7 teachers are focused on students learning to read and reading to learn.
• Improve student achievement in number, especially their understanding of place value including decimals, and fractions in the middle and primary years and trusting the count and basic place value in the junior primary years.
• Teach science in order to improve student achievement R-7.

Strategies

• Identify and implement diagnostic testing procedures to impact on teaching and effect student learning of literacy and numeracy, in addition to NAPLAN.
• Link literacy and numeracy more closely into connected curriculum identifying the genres and strands that can be embedded throughout. (e.g. connecting numeracy and science)
• Continue to implement the Big Ideas in Number and teach explicitly worded maths problems.
• Provide resources, (print, equipment, materials and consumables) for each teacher to teach literacy, numeracy, and science and make these available for everyday access in classrooms
• Continue to promote our professional learning community to develop common understanding and sharing of effective pedagogies for teaching and learning to develop shared effective teaching practices.

Targets

• To improve student achievement in the writing of genres, with a particular focus on narrative, information reports and exposition and to see significant improvement for 9 X 4 students monitored over the duration of the i-Lit program (Middle Years)
• Spelling and grammar is above like schools and to match DECS mean and National Mean in the NAPLAN tests in Year 3,5,7
• Improvement in reading achievement and comprehension skills as measured by NAPLAN Reading, Gap and Torch pre and post tests.
• 75% of students reach the reading level targets set for Receptions, Year 1 and Year 2 and other individual students have achieved set and realistic targets. All students achieve independent reading level Yr 3-7 as a minimum.
• 5% increase in the students achieving in the top bands in Literacy and Numeracy in NAPLAN.
• All students who are not students with a disability achieve the national minimum standards in literacy and numeracy aspects of NAPLAN.
• 100% of class teachers teaching science to increase their students’ understanding of science concepts, science investigation skills and the literacy demands of topics taught, determined by pre and post test.