

## Newsletter

No 3 26<sup>th</sup> February, 2023

### From the Principal's Desk

#### Governing Council AGM TONIGHT!!!!

Governing Council is a wonderful way to become involved in the school. If you are interested in school governance and/or joining committees such as Grounds, OSHC and Finance, please consider joining our Governing Council. We meet twice a term after hours to discuss the school, our improvement priorities and financial reports. The Governing Council is a great way to contribute and help us to build our parent support networks and community events. Each year our council has a mixed membership of new councilors and existing councilors, all parents are invited to nominate, tenure is 2 years.

**Our Governing Council AGM will be held on Monday 26<sup>th</sup> February at 6:30pm in the library.** At the AGM a summary of the 2023 school year will be presented and the nominations/elections for council members for 2024 will occur. When a new council is nominated and elected, we will fill the executive positions at a short meeting after the AGM. Positions available on council include

Chairperson  
Vice Chairperson  
Secretary  
Finance Representative  
OSHC Representative

We look forward to welcoming new parents on to Governing Council and interested parents to the AGM. Please book online for the AGM, you can also nominate to be part Governing Council.

<https://forms.office.com/r/PK36NiUDKY>

**Last week's acquaintance night** was a great success, if you missed out you should by now have received an information pack from your teacher outlining important information for your new class.

**Next week we have a Pupil Free Day on Friday.** The whole staff will be working with the department's Self-Regulation Team looking at ways we can support students to regulate and to plan for sensory needs. We are looking forward to further building our skills within our existing Nurture frameworks.

**During our first few weeks of school** our classes have been busy building their wellbeing and learning dispositions, last week they shared at assembly their class mottos.

We have also been running a campaign to **name our SECRET POWERS Dog mascot** and will be able to let everyone know by our next newsletter.

Below is a selection of our class/team presentations.

Marg Clark

#### Term 1 2024 29<sup>th</sup> January – 12<sup>th</sup> April

March	8 <sup>th</sup>	Pupil Free Day
	11 <sup>th</sup>	Adelaide Cup Public Holiday
	13 <sup>th</sup>	NAPLAN begins
	21 <sup>st</sup>	Harmony day
	25 <sup>th</sup>	Governing Council
	28 <sup>th</sup>	Sports Day – Early finish 2:15
April	29 <sup>th</sup>	Good Friday
	1 <sup>st</sup>	Easter Monday
	2 <sup>nd</sup>	Parent/Teacher Interviews begin
	12 <sup>th</sup>	Last day term – Early finish 2:15



There is **NO** elevator to **SUCCESS**.

You have to take the **STAIRS**.



## Room 0, 1 and 2 are Growing Together!



We can unpack our bags!



We can reset our learning spaces!



We can choose our own activities!

Our suggestions for the dog's name are:  
**Superhero Dog**  
**Goldie Dog**



We can find the equipment we need to complete a task!

## A3 and A4: We are powerful learners and we care for everyone and everything



Our suggested names for the SECRET POWERS dog are:

A3: **Buddy**

A4: **Coffee**

## Our Year 1/2 mascot names:

Studio 10: Super Woof  
Studio 11: Super Bobby  
Studio 12: Big D (Big Dog)

## CONQUER all your Challenges



Room 9  
Team work!!



Room 6 and Room 7

## Kadli

We chose **Kadli** because it is a Kaurua word for dog.

## T16 Secret Scoobie

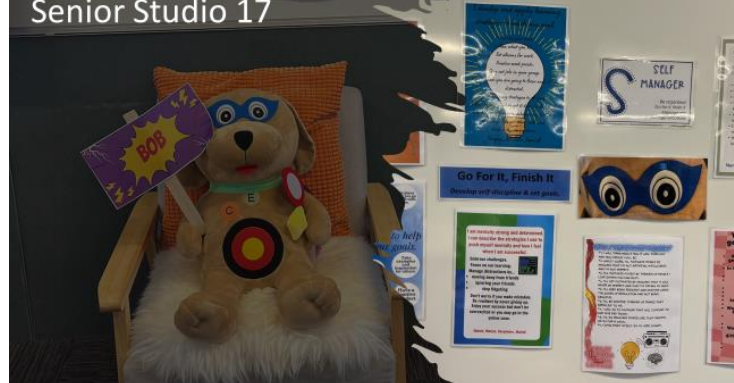


Senior Studio 18

The name we are suggesting is  
**Thistley**

The flower on our school logo is a **thistle**. To make it sound like more of a nice name, we added a y at the end. The flower symbolises devotion, bravery, determination and strength. It's also seen as a good luck charm, and it is believed to have magical properties.

Senior Studio 17



## A3 and A4: We are powerful learners and we care for everyone and everything



Our suggested names for the SECRET POWERS dog are:

A3: **Buddy**

A4: **Coffee**

## T15

**Walter**







# Year 1 & 2s Investigations



The Year 1/2 class families have been enjoying exploring our new Investigation areas – including water colour painting, dramatic play at the flower shop, making dumplings to celebrate Lunar New Year, creating small worlds, at the light table, enjoying playing inside the cubby house, being creative making at the maker space and so much more. The children have enjoyed exploring a range of areas during each Investigation session.



## Shared Pots in A3 and A4 A3 and A4 love gardening!

To start off our year, we prepared our shared pots with a partner. The first step was to put soil into our pots. We divided our pot into thirds using sticks to make it easier to plant our seeds. We planted marigold, radish and carrot seeds into each third and then planted some beetroot seeds too. Part of A3 and A4's morning routine is to water their shared pot. It is exciting to discover seeds that have germinated! What fantastic **team players** we have in A3 and A4!





## PREMIER'S READING Challenge

The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels.

The Challenge requires students to read 12 books between the beginning of the school year and 6<sup>th</sup> September.



The Benefits of students participating in the Challenge include:

- Raising the profile of reading and literacy in schools
- Giving students a focus for their reading
- Encouraging students to enjoy reading and read more books
- Encouraging students to participate by being challenged
- Offering incentives for reluctant readers
- Building self-esteem, pride, school unity and a sense of achievement among students
- Increasing the involvement of parents in their child's reading
- Increasing the number of library books borrowed
- Contributing to increased literacy levels

Teachers will be recording any books you're your child reads. Awards are given out in term 4.

### Scholastic Book club

We run the Scholastic Book club twice per term. Your child will receive a book club catalogue, from which you are able to make purchases.

Orders can be placed directly online using the Scholastic LOOP system, or you can fill in the order form and pay cash or card at the front office.

Please note the final date for each issue, and make sure your orders are in by the due date.

The school receives 15% of sales back, which enables us to purchase more valuable items for the school.

A big thank-you to everyone who supports the school through Book club.

## So Many Options

At PNPS students have a variety of way in which they can extend themselves beyond their classroom. From electives to personal projects, sports to media – our students can avail themselves of a range of opportunities.

There are also other specific projects in which students can be involved.

### Choir

This year, for year 5 and 6 students we have recommenced our involvement in the Primary Schools Music Festival (Choir) and begun working toward the concert series in September. More information about this choir and the arrangements for students and families can be found [here](#);

[Home | Primary Schools Music Festival \(festivalofmusic.org.au\)](#)

The option to be a host at one of the September concerts is open to all students in Years 5 and 6 and they do not have to be in the choir. The option for an audition for this closes soon – more information for hosting can be found [here](#). Students who have dancing experience may also like to audition for the Troupe that performs at the concert.

Students who have joined the choir will need to make a firm commitment by March 1 so we can organise ongoing rehearsals, excursions and performances. Our numbers have grown from 15 to 40 and the quality of their sound at rehearsal last Monday was amazing.

### Digital Leaders

This group of keen and enthusiastic students regularly meet to extend their Information Technology skills and abilities in order to 'teach on' with small groups and in their classes. The leaders in this group work to build their own capacity and are regularly checked for their achievements which they are able to share with others. We often draw on this expertise when building groups for our conferences.

### Lego League

Our 2023 team 'The Celestials' has reconvened, working on reviewing their achievements from last year and to plan ahead for at least one but hopefully two teams to enter this year's Lego League competition. Look out for further information soon about how we would like to expand these teams.







# Reception with Deanne & Meg

## Welcome to School

The reception children have loved exploring their new learning environment and school, making friends, learning routines and having fun. We have been learning about bucket filling and how we can work as a team to fill our own and each others invisible buckets. We have also been learning about the zones of regulation and have practiced using the language to express our feelings.

