

Newsletter

No 5 22nd March, 2023

From the Principal's Desk

SPORTS DAY

On **Thursday the 28th of March**, we will be holding our annual Sport's Day event and are welcoming all families to attend. Students will need to begin the school day in their classroom to complete daily admin tasks. At 9:10am classes will move to the gym, where we will have an official opening of the event. Shortly after, we will commence the activity rotations. In the afternoon we will announce this year's sports day winner and after a short recess break, invite all students to participate in the colour run. A white T shirt will be needed for the colour run, these can be purchased cheaply from Kmart, best and Less for around \$5.

Parents are welcome to come along to the day.

Running Schedule:

8:55am - School Begins

9:10am – Opening of Sport's Day (located in the gym)

9:30am - Activity Rotations (located throughout the school yard and oval)

11:15am - Lunch

11:45 – Activity Rotations (cont.)

12:30 – Announcement of 2024 Sport's Day Winner (on the oval)

1:00 – Recess (students change to white t shirts)

1:35 – Colour Run

2:15 – Early Dismissal - students must return to class dismissal area for teacher to check they are leaving with a parent.

Lunch Orders and Coffee Van:

This year **Subway lunches** will be available to order via the QKR App. If you would also like to place a Subway order for yourself and younger siblings, do it under your child's name and family lunches will be delivered to your child's classroom. There will also be a **coffee van** available on the day to purchase coffee and other drinks.

Colour Run:

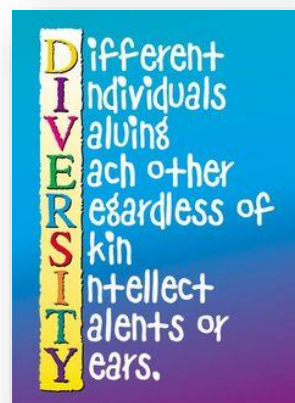
This is always lots of fun, however, does get a little messy! To participate, we ask that students wear a plain white t-shirt (please be mindful that the colour will not come out). We also recommend bringing a change of clothes for afterwards or a towel for your car seats.

Early Dismissal:

School will finish at 2:15pm and students will need to meet their classroom teacher at the agreed location (teachers will SEESAW you the meeting point) after the colour run to be formally dismissed.

Term 1 2024 29th January – 12th April

March	25 th	Governing Council
	28 th	Sports Day – Early finish 2:15
	29 th	Good Friday
April	1 st	Easter Monday
	2 nd	Parent/Teacher Interviews begin
	12 th	Last day term – Early finish 2:15



3 - Way interviews

We will be holding 3- Way interviews during Week 10/11

Monday 2nd April through to Tuesday 9th April 2024.

Wednesday 10th April will be our late night for working parents. If you require an interpreter please contact your teacher to discuss a time as bookings will need to be negotiated.

These interviews are an opportunity for your child and child's teacher to share the progress made over first term and identify goals to move their learning forward. We ask that you bring your child with you so they can share their learning with you.

We are taking bookings online so you can choose and coordinate your own timeslots. Please use the instructions below to logon to the interview portal and book your times. The timeslots are 15 minutes long, please do not book back to back interviews as you will need to move from classroom to classroom to meet each teacher.

If you do not have an internet connection at home you are welcome to contact the front office to seek assistance in booking a time.

Bookings are now open on the website using the following link or by scanning the QR code:

<https://www.schoolinterviews.com.au/code/vanre>

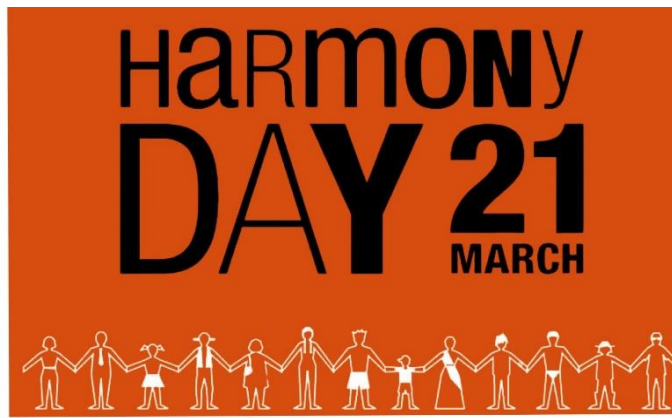


Event code: vanre

When you enter the event code you will be able to choose your interview method preference, child(ren)'s teacher and your timeslots.

You will receive an email summary of your timetable.





Harmony Day is celebrated in Australia on the 21st March every year. The day is about celebrating cultural diversity, tolerance and inclusiveness of all Australians. It also relates to the freedom of ideas and encouragement of mutual respect.

Students dressed in cultural clothing, or wore orange, which signifies social communication and meaningful conversations.

We started the day with an assembly, and following this students designed mandalas on the asphalt using chalk. The day continued with a shared lunch with buddy classes, and cultural music which was played at lunch and recess.

Kites designed by buddy classes were flown in the afternoon.





Austin's Butterfly

T16 students have learned about 'Austin's Butterfly', a famous experiment that teaches us how practice and feedback from others can help us significantly improve our learning.

Just like Austin, students have been on a journey of creativity and growth as they improve their own drawing of a butterfly through consistent feedback from their peers and teacher. Over time, students' simple drawings have evolved into beautiful masterpieces.

Here are what students had to say about their experience.

- 'Applying specific feedback from others helps to improve my work' - **Sidiki, Jehan, Latisha**
- 'My work has been improved because I have been resilient' - **Jolie, Maheen, Emele and Trixie**
- 'I can see that facing challenges and obstacles is an opportunity to grow' - **Andy, Clare and Charlie**
- 'I have been patient and persistent with my drawing' – **Cameron, Michelle and Nylah**
- 'I have worked through the challenges of the Learning Pit and achieved success' - **Dragan, Sanvi and Tressie**
- 'I feel happy and proud that I persisted to improve my work- **Benjamin, Alistair and Ari**
- 'Each time I received feedback from others, I listened carefully and took the advice to make my work better- **Oliver**
- 'I am proud of how I improved the detail in my drawing over time' - **Sham**
- 'I understand that it's okay to make mistakes, because that's how we learn and improve' - **Mia, Aleana and William**

'We understand that we can apply these important strategies to all learning opportunities in life and achieve success if we choose to' – **T16 Students**



What a Week in Room 9!

This week has been totally action packed in Room 9.

Our year3's finished the NAPLAN texts, we had our first session of Bike Ed. and then the excitement of kite flying, drawing Mandalas in the playground and dressing up for Harmony Day!

No wonder we are tired!

However, it has been fun, especially today when we invited our buddies up to see and play with the Lego towns that the students have built over the last few weeks. It has been great to watch the class work collaboratively towards a group project and then share it so warmly with their much younger buddies.

We hope you had a fun week too!

Room 9

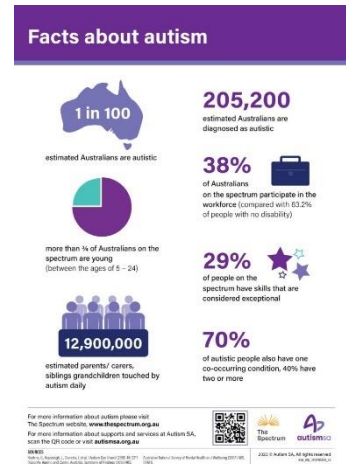


April is Autism Month

April is Autism Awareness month. Autism Awareness Month is about raising awareness, acceptance, inclusion and connectedness for people with autism. More than 205,000 Australians are autistic and 1 in 4 Australians have a family member on the autism spectrum. Throughout this month, we focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism and foster worldwide support.

Some examples of famous people on the autism spectrum:

- Wolfgang Amadeus Mozart (classical composer)
- Lewis Carroll (author of Alice in Wonderland)
- Daryl Hannah (actress)
- Dan Aykroyd (actor)
- Temple Grandin (animal scientist)



April 2nd: World Autism Awareness Day

The United Nations General Assembly, in 2008, unanimously declared 2nd April as World Autism Awareness Day to recognise and celebrate the rights of people on the autism spectrum. This year marks the 17th annual World Autism Awareness Day. Each person on the autism spectrum is an individual with unique qualities, strengths and support needs. We must all work together to achieve true acceptance and to help create a world in which autistic individuals are fully supported, championed and celebrated.

A group of four students in school uniforms are looking at a large green plant in a garden. The students are a girl with blonde hair, a girl with dark hair and glasses, a boy with dark hair, and a boy with brown hair. They are all looking intently at the plant. The background is a blurred garden scene with green foliage and a building in the distance.

Adelaide
Botanic
High School

Showcase Evening

Wednesday, 3 April 2024

Session 1 5:00pm - 6:30pm
Session 2 6:30pm - 8:00pm

Scan to Book

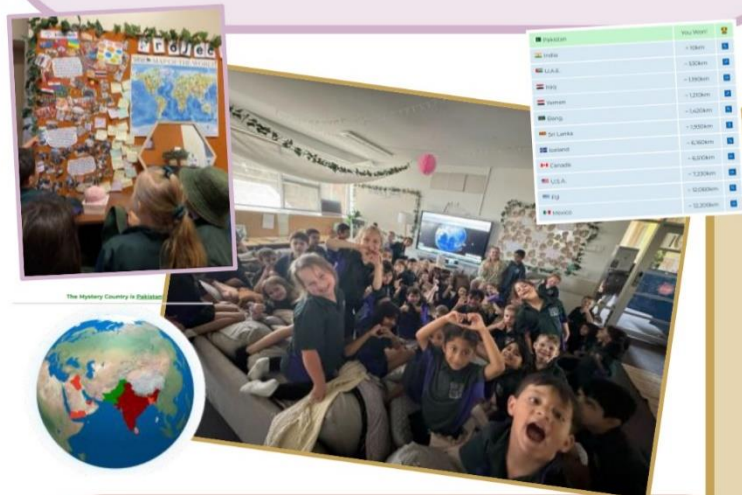


or visit <https://tinyurl.com/5fphbruw>

Design Thinking Project

In Design Thinking this term we have been working on an IDENTITY PROJECT!

Our immersion phase into our Identity project began with a discussion into what the word "identity" means! We talked about how it relates to our culture, hobbies, interests, family and what makes us all so unique and different. We explored lots of photos and chose a selection that we felt represented our identity to share with the rest of the class. We loved sharing what we were most connected to!



We explored the globe in connection to how lots of us are born from or have families from different countries around the world! We began investigating where these countries are located on Google Earth. We played an interactive geographical game called Globe where we had to guess the country according to the distances from other countries around them! We learnt so many names of countries and their flags!

We investigated Atlases to find new information about places around the world. We were so excited to discover our countries which we have come from, and our families have come from! We shared our findings together and played Kahoot to test our new knowledge. We used our oracy skills and learnt the process and skills of interviewing each other to learn more about a member of our class family. We learnt so many new things about each other!



Our next stage in the process is bringing all our identity knowledge together and creating artworks using our silhouettes to represent ourselves and our identity. We used a checklist to help us in what we needed to include. We can't wait to share these with everyone!

