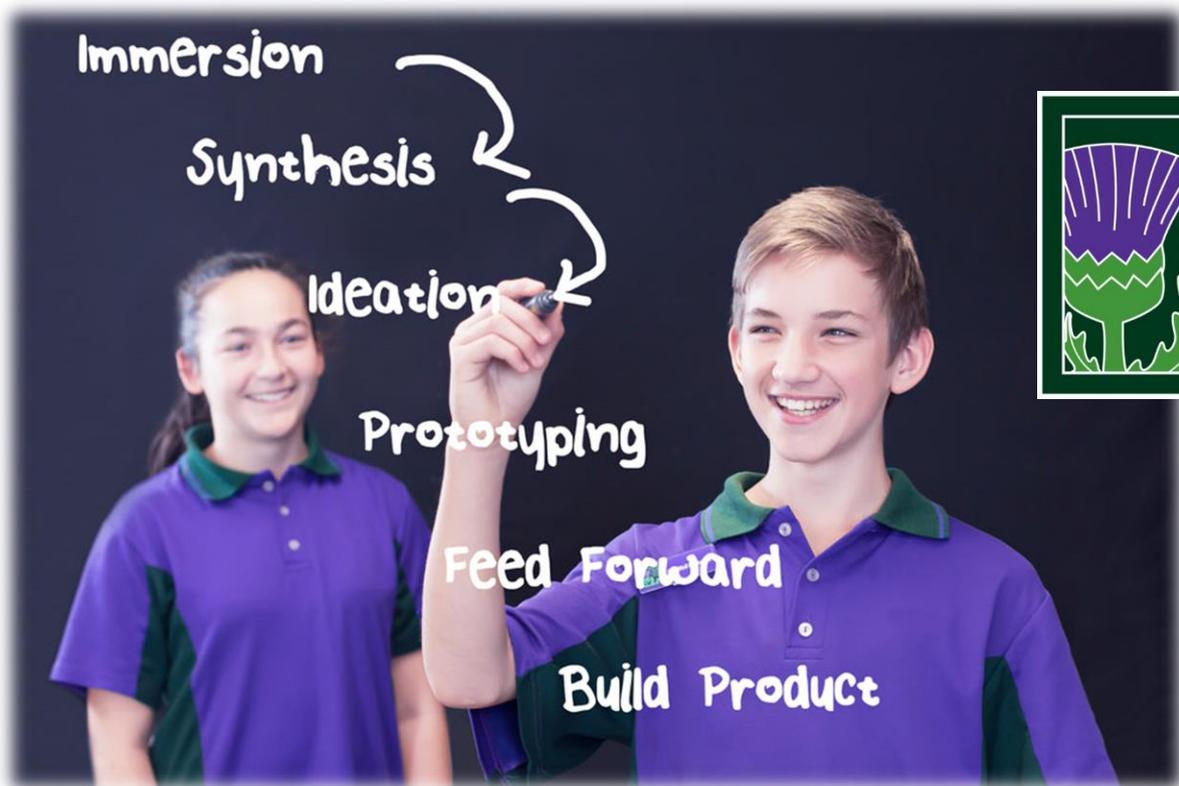


COMPASSION CURIOSITY CREATIVITY RESILIENCE



SCHOOL CONTEXT STATEMENT 2018

GENERAL INFORMATION

School number: 0570

School name: Prospect North Primary School

- ✓ **School Principal:** Marg Clark
- ✓ **Assistant Principal STEM:** Graham Wegner
- ✓ **Assistant Principal Learning Support:** Nicola Launder
- ✓ **Senior Leader Wellbeing:** Christine Fowler
- ✓ **Year of opening:** 1934
- ✓ **Postal Address:** 30 Stuart Road, Prospect 5082
- ✓ **Location Address:** 30 Stuart Road, Prospect 5082
- ✓ **DECD Region:** Adelaide Prospect Partnership
- ✓ **Geographical location:** 6km from GPO
- ✓ **Telephone number:** 08 83444604
- ✓ **Fax Number:** 08 83443697
- ✓ **School website address:** www.prospectnorth.sa.edu.au
- ✓ **School e-mail address:** dl.0570_info@schools.sa.edu.au
- ✓ **Child Parent Centre (CPC) attached:** No
- ✓ **Out of School Hours Care (OSHC) service:** Yes

Prospect North has both Before and After School OSHC together with a Vacation Care Program. The service is licensed for 50 children and the director works across all programs. Families from Reception to Year 7 can access the service.

SCHOOL PROFILE

Prospect North is a category 3 Reception to Year 7 site, situated in the inner northern metropolitan suburb of Prospect, and is just 6 kilometres from the Adelaide GPO. Due to the increase in house prices and the school's location close to the city. Our families come predominately from nearby suburbs of Prospect, Blair Athol and Kilburn. Many of our families and particularly those newly arriving from overseas, live in units and rental properties, which are readily available in our local suburbs. We are very multicultural with approximately 60% of our families coming from

Blair Athol Primary School was established in 1934 and has a proud history. The name changed to Prospect North Primary School in 2010 with the completion of a major redevelopment project in 2009.

Our focus is on student learning and wellbeing and building powerful learners through STEM. Through Real World Problem Solving and an enquiry approach to learning we strive to develop students who are skilful communicators, collaborative, digitally literate and resilient. Allowing and encouraging students to take action from their learning shows them that they can impact their world both locally and globally. Our learning intentions are to engage students in real life experiences that allow them to be connected to the real world, actively problem find and problem solve, understand and be articulate about how and why they learn, set their own goals and reflectively assess their progress and find and follow their passions.

As a STEM lead learning site and Social Ventures Australia “Bright Spots in STEM” school we have presented at DECD STEM expos and hosted teachers and students from across the state for “STEM in Action” Lead Learning days. We also invite neighbouring partnership schools for Kids Teach STEM conferences. These conferences are hosted by our Digital Leaders group, made up of students from year 2-7. Our digital leaders have opportunities to participate in hands on workshops and work collaboratively with other students across Australia and do an incredible job of representing us and articulating their learning to many teachers and leaders at these events.

Developing student agency is a focus at Prospect North. Our work with Social Ventures Australia as a Bright Spot in STEM School and the DECD STEM lead learning cohort is to share best practice in schools around our focus on Student Agency. We continue to work with our student leaders on how to make learning better for them in our school. Our student leaders are an important part of our journey towards developing resilience and self-management amongst our students.

The Design Thinking process is used with our students to access our STEM programs and other areas of enquiry. The process allows students to use the power of the group to find and design solutions to problems that affect us all on a local or global level.

Staff have worked with No Tosh to find design solutions to “How might we build a strong student voice to develop STEM practices?” and “How might our students show their own growth?” These inquiry questions guide our staff and students to redesign learning at our school. The design thinking cycle helps stretch the thinking of our staff and students.

Our school has a strong focus on developing our students' literacy and numeracy proficiency and many students have a personalised program, which is documented through Individual Learning Plans, with specific goals for students to achieve. Class programs, along with specialist programs in Physical Education, Spanish and Visual Arts offer students opportunities for learning across the curriculum. Students learn personal and social responsibility through the reinforcement of our values, implementation of Play is the Way and our focus on 'Environmental

Education' and 'Eat Well/Be Active' programs. Our teaching of values aims to build a community of learners who are compassionate, curious, creative and resilient.

STUDENT ENROLMENT TRENDS

Prospect North Primary School has continued to increase substantially over time. We currently have 14 classes.

February FTE	2011	2012	2013	2014	2015	2016	2017	2018
Reception	25	23	30	40	40	41	56	51
Year 1	32	41	31	34	39	39	43	54
Year 2	18	35	44	30	43	39	46	45
Year 3	28	25	31	43	35	42	43	42
Year 4	30	32	25	31	43	35	36	42
Year 5	18	25	32	21	28	40	33	38
Year 6	27	20	27	36	19	30	38	37
Year 7	23	25	18	19	37	18	34	34
	201	226	238	254	284	284	329	343

STAFFING NUMBERS (AS AT FEBRUARY CENSUS):

- ✓ Principal 1.0
- ✓ Assistant Principal STEM 1.0
- ✓ Assistant Principal Learning Support 1.0
- ✓ Aboriginal Education Teacher 0.4
- ✓ Aboriginal Community Education Officer 15 hrs
- ✓ Classroom teachers 14.0
- ✓ Specialist Teachers 3.6
- ✓ Finance/Administration Officer 37.5 hrs
- ✓ Reception Administration Officer 37.5hrs
- ✓ Curriculum School Services Officers 142 hours
- ✓ Grounds person 10hrs per week

2. STUDENTS (AND THEIR WELFARE)

Student Well-being Programs

Teaching social and emotional skills is an important part of our curriculum from R-7. We offer programs to develop each student's capacity to fulfil their own potential and contribute positively to their family and community now and in the future. We use the following programs and strategies to help students:

- Nurture principles and practices
- Circle Time
- Play is the Way social skills program
- Character Strengths
- *Keeping Safe* Child Protection Curriculum
- What's the Buzz
- Playtime clubs and activities
- Peer Mediation
- Numerous student leadership opportunities
- Cyber Safety sessions run by SAPOL

- Parenting programs

We have staff who support our students and their families:

Student Wellbeing Leader (previously known as School Counsellor)

Our Student wellbeing leader works in partnership with students, parents and caregivers, educators and the broader community to promote wellbeing and to optimise student learning.

Offering:

- support to encourage attendance, behaviour and learning at school
- help manage relationships with family, teachers and peers
- support to manage issues
- crisis responses
- advice, support and referral to therapeutic services (eg CAMHS, Youth Mental Health) and student support services.

Student Parliament

Students don't have to be school captains or house captains to be considered leaders. We encourage our students to be leaders in the classroom and playground, through their support for other students, or their involvement in academic, sporting, cultural or community events and projects.

Student Parliament is a new school leadership program – it helps students to act as role models for their peers and develop strong leadership skills. Empowering students through active involvement in a fully functioning democratic model. All 5/6/7 students are part of a leadership team and twelve are elected to roles within the School Parliament. These twelve students then lead their committees and run parliament sessions. Issues are raised at a classroom level and conveyed through Ministerial representatives to the parliament.

The schools ministries are:

- Wellbeing
- STEM
- Teaching and Learning
- Peer Meditation
- Traffic and Community
- Eat Well Be Active

Special Programmes

Special programs run by the school are Early Bird Reading, Reading Doctor, Speech Support Program, Multi-Lit, Minilit, TooSmart and QuickSmart Maths, Composting, Recycling and Gardening as a part of our STEM investigations Education program, Specialist Physical Education and Performing Arts programs, Eat Well Be Active Program and Buddy Classes.

KEY SCHOOL POLICIES

At PNPS we believe students should;

- be connected to the real world
- actively problem find and problem solve
- understand and be articulate about how and why they learn
- be able to set goals and reflectively assess their progress

Through real world problem solving and an enquiry approach to learning we will develop students who are skilful communicators, collaborative, digitally literate and resilient. By allowing students a voice at each point of the learning process we will co construct learning so students can age appropriately self-manage their goals, assessment data improvement strategies. Allowing and encouraging student to take action from their learning show them that they can impact their work both locally and globally. To enable this to happen we will establish students and teachers as partners, researchers and co-learners.

Our Site Improvement Plan and Annual Report are available on our website.

STEM Capable Learners

STEM investigation is a huge part of our initiatives to build capable resilient learners. By engaging students in high quality self directed learning here at Prospect North we ensure each child reaches their potential. We use our learning environments both inside and outside. We have a strong integrated Digital technologies program ranging from using small programmable robots like Beebots, Ozobots and Spheros to Lego robotics, VR and drones. We ensure we use digital technologies to help us investigate and solve problems. STEM involves a range of big investigations, working with the council to solve issues using Design Thinking. It can be observations and hands-on experiments in the Secret Garden, as well as gathering and graphing data about an issue that students have identified as important.

We also have leadership opportunities for students through our Digital Leaders program where students who enjoy technology gain skills in using some of our equipment like LittleBits circuits or Lego WeDo and then apply them when hosting visitors or working with other classes.

We want our students to be confident learners in STEM – an area crucial for future employment possibilities but most importantly we want our students to be empowered to make their own way forward in this increasingly complex and connected world and be in charge of their own destiny.

Learning Support

Our Senior Leader Learning Support works collaboratively with class teachers and regional support staff and families and students to implement individualised and targeted intervention and support programs for students with learning difficulties and disabilities.

SSO's have expertise in support programs including Speech, Multi-Lit, Quick Smart Maths, Reading Doctor and other software programs.

Structures are in place to identify and support students from NESB including regular assessment of their oral language and writing and appropriate interventions are formulated with class teachers. Individual learning plans are established and progress reviewed. Smart targets are established and assessment data monitored to evaluate progress and to review where to next.

Student Assessment Procedures and Reporting

Our teachers build positive relationships with parents and include them in decision making and problem solving with their children. We have a strong commitment to student led learning and this includes assessment. We are developing digital portfolios with all students to show progress in their learning.

In Week four of Term One, the school holds an Acquaintance Night. Parents and students are invited to visit the classroom and informally chat together to enable parents, children and teachers to develop a positive working relationship. Teachers present a formal outline of their class program and share their expectations with parents. This night is usually combined with the Annual General Meeting of the Governing Council. Throughout the year data is collected for each student in order for the school to document and monitor their progress.

In Term 1, week 9 Three-Way Interviews involving the teacher, student and parents take place.

A written Summative Report is also sent home at the end of Term 2.

In Term 3, Week 8 Optional Interviews are held. Both parents and teachers can request these.

In Term 4, Week 9, a written Summative Report is sent home.

The Team around the Child

"The Team around the Child" is a strategy for dealing with students with complex and multiple needs. It involves all the DECD support personnel assigned to our school meeting twice per term to discuss students at risk, and the group brainstorming solutions to support students and families in a cohesive inclusive way.

SPORTING ACTIVITIES

Students from year 4-7 attend SAPSASA sports competitions & Lightning carnival events. We have organised school sport across R-7 with four JP soccer teams playing in the North West Junior Soccer Association and netball teams playing in the Eastern District Netball Association, both associations have games on Saturdays.

Sports Day is held every year.

Sport's clinics in soccer, tennis, football etc. are organised throughout the year.

Junior Primary and Years 3 - 5 swimming lessons are held at Thebarton Aquatic Centre every year.

Year 6/7 students participate in Aquatics at West Lakes.

OTHER CO-CURRICULAR ACTIVITIES

Fortnightly class-run assemblies feature work and performances by groups of students.

Year 6/7 students attend camp every alternate year.

End of Year Celebration Night is held at the end of each school year.

Many excursions and incursions are organised as whole school events with ongoing involvement in Come Out, Book Week Celebrations and Harmony Day activities, as well as the Football in Schools health program run by Crows and Port Adelaide Football clubs.

Excursions to Port Adelaide, the Museum, Botanic Gardens and Tandanya and many other locations is a feature of our learning program. Due to our close proximity to the city and its surrounds, makes excursions and whole school incursions relatively easy to organise.

STAFF (AND THEIR WELFARE)

Staff profile

The staff is highly professional and committed with many staff successfully applying for their positions due to our Category 3 status and as a consequence a large number are relatively new to Prospect North Primary. Staff value team work and are a highly collaborative, professional, hardworking and committed. Professional Development is highly valued by staff. Staff work together to put into action their learning and document whole school practice. Recent Professional Learning opportunities that have influenced practice are Ann Baker, Michael Ymer, Stephen Graham, Sheena Cameron, Carol Dweck, Design Thinking, STEM and Tierney Kennedy

Leadership Structure

At Prospect North Primary School, our leadership structure includes a Principal, 2 Assistant Principals.. (STEM and Learning Support) and a Senior Leader Well Being and Engagement. This ensures our focus is on developing powerful learners, student learning and wellbeing. A collaborative leadership structure and shared responsibility is a strong feature, encouraging team-work while allowing for individual interests and skills.

Staff Support Systems

The school has a commitment to collegial learning, open communication, mutual support and high expectations for teaching and learning. The staff has developed a Code of Conduct to support positive interactions. Team structures that support staff include Year Level and Professional Learning Teams, Curriculum and School Priority Committees along with ad hoc committees. Classes buddy with each other and team up to run assemblies and cross-age tutoring. T&D needs are addressed through attendances at conferences and at staff meetings. Social activities are valued and staff take responsibility for a range of activities each term.

School Service Officers work collaboratively to provide curriculum and administrative support to students and staff. Professional development is undertaken to maintain a high quality service.

Performance Management

A performance management process for all staff is both formal and informal. The staff establish SMART targets based on class data, and determine objectives using the DECD Performance Plan in line with Teacher Professional Standards. The staff engages in a range of activities to acknowledge and build on success and continually reflect on and improve their practice.

Access to Special Staff

Prospect North Primary School staff has ready access to specialist support staff and are encouraged to make referrals as necessary through the Student Review Team. Tier 2 salaries provide leadership support in Special Education and EALD. We have three specialist teachers that provide Non-Instructional Time to teachers in Physical Education, Spanish and Visual Arts.

Other

Prospect North Primary School regularly participates in supporting University Student Teaching Programs and Work Experience programs.

SCHOOL FACILITIES

Buildings and Grounds

Prospect North Primary School has undergone extensive redevelopment. The School has a free standing Art Room which is used for whole school projects and Art. We have a new Nature Play space which was designed by the students/staff and community as part of a whole yard development plan. There is primary play equipment with a large shade structure covering it and Junior Primary Play equipment with a sandpit. A large well maintained playing field is available for play and sport's activities. There is a hard play area complete with netball, basketball and handball courts, and it also includes a permanent shelter structure.

The school has a Secret Garden which is fenced off from the rest of the school and is part of our Environmental Education program. Funding from Prospect Council and Landcare Australia has helped develop this garden. Peripheral areas are landscaped with native trees, shrubs and ground cover.

Heating and Cooling:

All classes and buildings are air-conditioned with heating and cooling.

Specialist Facilities and Equipment

Prospect North Primary School has a large range of contemporary technologies available to all classes. We have a comprehensive robotics program from R-7 and new technologies as part of our STEM focus. Our upper primary have 1to1 laptops, maker space facilities and the rest of the school has a 1:2 ratio of laptops and ipads.

Staff Facilities

Reception and administration, the staffroom and staff preparation area are located in the downstairs Administration section of the Regency two-storey building, accessible from Stuart Road. Disabled toilets and shower facilities are available. All facilities and equipment are new as they were part of the redevelopment, and include tables, chairs, colour photocopier, fridge, oven, stove, microwave, dishwasher, fridge and freezer, tea and coffee-making facilities and Coffee machine. Telephones are available for general staff use in the Front Office, Staff Prep Area, Staffroom and some classrooms. Networked (to both curriculum and administration servers) all teaching staff are provided with a laptop.

Access for Students and Staff with Disabilities

The Regency two-storey building has a lift to the top floor and all buildings in the school have wheelchair access. There is a toilet for the disabled in the Regency building.

Access to Public Transport

The Circle Line bus stops at Prospect North Primary School on Regency Road. Serco buses run on Main North Road and Prospect Road. The school is ideally located to involve our students in events happening in the city due to its close proximity.

SCHOOL OPERATIONS

Decision Making Structures

- Class circle time
- Weekly staff meetings are the main decision-making forum.
- SSO meetings are held twice a term.
- Student Parliament meet regularly
- Governing Council meets twice a term. Governing Council is an integral part of decision-making structures.
- Management Team (Principal, Senior Leaders) meet on a regular basis as does the Office staff and Principal, SSO team and Principal (or delegate) and the OSHC Director, Principal and Finance Officer.

Regular Publications

The school newsletter is distributed fortnightly. A Staff Handbook is produced annually and Induction information given to all staff at the beginning of the school year.

Electronic Student and Staff Bulletins are used to communicate information daily regarding reminders, events, lunch time activities and student achievements.

A Parent Information Booklet and assorted brochures form the enrolment pack which is given to parents of enrolling students.

Other Communication

A new website will launch in 2018 to give a more dynamic image of the school.

We launched Facebook as a communication channel in 2017 and this is well used by parents.

All staff use electronic communications with parents ranging from email to digital platforms – SEESAW is across the school and allows for communication between home and school as well as individual learning portfolios.

Special purpose newsletters are produced and distributed according to the school's requirements.

Community notices are displayed in the Office Foyer.

Every student has a diary or communication book and folder for notes to facilitate the sharing of information between home and school.

Parents are encouraged to make appointments to discuss issues of concern with staff.

Grievance procedures have been developed and are used.

School Financial Position

The school operates a consolidated account using the EDSAS Finance module and has discretion over its spending. The Governing Council ratifies the School Budget every year before it is put in place.

The Governing Council Fundraising Sub Committee is a small but active group that sets realistic fundraising targets.

Special Funding

Prospect North receives funding via DECD to deliver STEM training and development to other schools.

Prospect North Primary School actively seeks funding from local government grants and other grants available.

LOCAL COMMUNITY

Parent and Community Involvement

Parents support the school in its learning program by assisting teachers with their classroom programs and by assisting with special events and fundraising. Many volunteers have undertaken police clearances and Reporting Abuse and Neglect training. The school runs the RAN training for Volunteers once a term for volunteers and this is attended by many parents & caregivers.

Parents coach and support soccer, basketball and netball teams.

The Governing Council has been proactive in supporting the school and has pursued issues such as road safety with the Prospect Council and access to the new high school in the city.

We have a very active parent group called Building Communities. This group actively welcomes new families to our school and organises community building events.