

# Newsletter

No 3 7<sup>th</sup> March 2025

## From the Principal's Desk

On Friday 21<sup>st</sup> February we held our first Pupil Free Day of the year. The focus of the day was on Nurture and we were lucky enough to have Sharon from Nurture International join us to work with our staff. The day was full of learning about the brain and staff had lots opportunities to work together to build a greater understanding of the Nurture program. We will be continuing our work with Nurture International over the next two terms during our staff meeting times.



so if you are interested in joining the Governing Council, please contact the front office. Our 2025 Governing Council office bearers are:

- Chairperson – Carly McLaughlin
- Deputy Chairperson – Belinda Lake
- Secretary – Bonnie Janzen
- Treasurer – Ryan Andreasson
- OSHC rep – Matt Dingey

### Early Arrival / Late Pick up

Just a reminder that the yard is supervised from 8:30am in the morning and until 3:30pm in the afternoon. Student arriving before 8:30am or being picked up after 3:30pm need to be booked into OSHC. We have a number of students arriving early at school or not being picked up at the end of the day. Our staff often have meeting before and after school and are often not available to supervise students outside of the supervised yard times. OSHC enrolment forms are available from the front office and we can support you in completing them if you need.

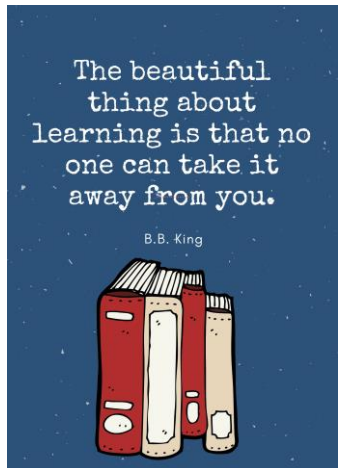
### Governing Council update

Our Governing Council AGM was held on the Monday of week 5. At this meeting the 2024 Annual Report was shared and the election of our 2025 Governing Council took place. This year we have two new members join the Governing Council, which is great news. We still have one vacancy on this year's Council,

Enjoy your long weekend this weekend and see you all next week.

Russell Barwell  
Principal

Term 1, 2025		28 <sup>th</sup> January – 11 <sup>th</sup> April
<b>March</b>	10 <sup>th</sup>	Adelaide Cup Public Holiday
	12 <sup>th</sup> – 14 <sup>th</sup>	NAPLAN
	21 <sup>st</sup>	Harmony Day
	24 <sup>th</sup> – 28 <sup>th</sup>	Interviews
	31 <sup>st</sup>	Governing council Meeting
<b>April</b>	2 <sup>nd</sup>	Sparkle Inclusion Day
	4 <sup>th</sup>	Sports Day



## T17 Buddies!

Our Reception/Year 1 students in T17 had a wonderful first Buddies session with the amazing students from Room 6! It was a fantastic opportunity to build new friendships and work together on a special craft.

For our activity, we focused on self-affirmations, helping our students recognise and celebrate their strengths. Each child wrote positive affirmations, such as things they can do, things they have, or things that make them special on paper hearts. These were then strung together to create beautiful hanging decorations. It was great to see the older Buddies guiding and encouraging their younger buddies throughout the activity.

We can't wait for our next Buddies session! Enjoy some snapshots from the day!



## News from Studio 9

In Studio 9, we have been diligently practising our daily TENS (Targeting Emerging Numeracy Skills) sessions, with the primary goal of developing automaticity and speed in our foundational number skills.

During weeks 3, 4, and 5, we familiarised ourselves with the game and concentrated on refreshing ourselves with the three major operations. As we move into week 6, our focus shifts to increasing the levels of difficulty in addition. We are employing strategies such as rainbow facts, friendly numbers, and near doubles to enhance our skills.

We have the autonomy to utilise various resources, including whiteboards and hundred charts, to support our learning. We use playing cards as a tool for the game, with difficulty determined by the number of cards and their placement in specific place values.

To foster a competitive spirit, we challenge each other and engage in self-reflection at the end of each session, assessing whether the level was "challenging," "just right," or "not challenging enough." Recently, we've added a quick game of "Around the World" to conclude our TENS sessions, further enhancing our numeracy skills.



## A3 News

This term A3 have been focusing on the secret power, Team Player.

We have collaborated with our buddies from Casey's class to decorate the asphalt with chalk drawings.

We have worked hard to prepare our Secret Garden to a learning space by trimming the banana tree and moving these branches to the nature play. We have also worked in teams to make shared pots where we hope to grow seasonal vegetables soon.



## Our Confident Media Students

The focus that Prospect North Primary School has on oracy (oral language development) and on the creation and embedding of quality media content has played out in the media in multiple ways this week.

In the first instance a number of our students featured last week on a Mother Language segment for Behind the News on the ABC. [International Mother Language Day - Behind The News](#) What was particularly special about this segment was the integration of media that the students collected collaboratively with their families around their culture and the importance of language to them.

Our students across the whole school also then contributed to last week's PNTV episode in an myriad of languages...what a beautiful follow up segment this was.

<https://www.youtube.com/watch?v=0nCXFXNv1k>

We had many students last year from Year 1 and Year 2 contribute to some research with the Alannah and Madeline Foundation connected with online safety and the co-design of learning content for Early Years Learners that AMF are developing.

The foundation will now be using one of our student's illustrations of her Super Hero in their ongoing publicity. We were thrilled with the involvement of our students in this project and it is great to see their creativity and reflective practice being celebrated in this way.



Introducing; Techno Girl with the super techno protection power that protects games from viruses!

## Harmony Day

We will be celebrating Harmony Day on Friday, 21st March. There will be a special assembly on this day at 9:10. Students are welcome to dress up in clothes to celebrate their culture or to dress in orange. We will have special activities throughout the day to celebrate and have fun together!



## Premier's Reading Challenge

Once again, students are participating in the Premier's Reading challenge. The Challenge requires students to read 12 books between the beginning of the school year and early September.

The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels.

We have got off to a great start, with students enthusiastic, and some have already read more than 5 books.

Please encourage your child to take part in the challenge. Awards will be given in term 4.

## Scholastic Book club

Thank you to families who order books through the Scholastic Book club. While the office still accepts cash payments, please be aware that families can earn a \$5 promo code with ANY LOOP ORDER on Issue 2, to be redeemed on Issue 3

Families can also [register online for the 31-Day Challenge](#) and win prizes for National Family Reading Month this May

**Sparkle Inclusion Day**  
Wednesday 2nd April  
**BE BOLD, WEAR GOLD OR YOUR FAVOURITE BRIGHT COLOURS**  
to celebrate what makes us all sparkle and increase awareness of neurodiversity and disability  
**THIS IS A FREE EVENT**







# ROOM 5




The start of 2025 was spent focusing on building our wellbeing strategies. This included unpacking the School Values, looking at the SECRET Powers, and in particular being a SELF MANAGER. We also spent time learning about the LEARNING PIT, and strategies we can use to help us when we are faced with a challenge or need to build our resilience.

Look at all these different kinds of patterns ...

**Linear** → ↗ ↘ ↖ ↙ ↕


**Cyclic**  


**Symmetrical** 

**Growing** nature, shapes, objects

numbers (sequences) → geometric constant (x →)

figurative numbers → arithmetic constant (+ →)





## Math

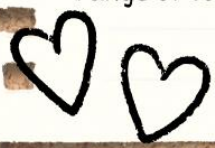
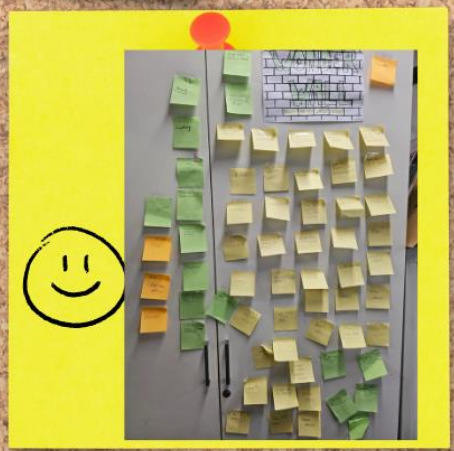
We started the year looking at the the mathematical dispositions, and how to be good mathematicians. We spent time learning to theorise and justify our thinking and the strategies we use when we do that. We have also unpacked pattern families, sorting them under the different headings. Now we are starting to look at calculating strategies.

Mathematics is the study of **PATTERNS**  
Mathematicians **notice** patterns  
**describe** patterns  
**generalize** patterns

  
Where do good ideas come from? News? Science? History? Technology?

## Personal Investigations

We have also started our individual Personal Investigation projects. We have spent some time in the immersion phase, becoming curious and developing our sense of wonder about a range of topics. We have added these to our Wonder Wall and have started our Mindmaps on Canva.



## Recalling Facts/PUMFTS

The start of this year was also about setting up routines around building our recalling facts in math. Each morning we spend time individually practising our recalling facts. When we feel confident, we complete an audit. We also play math card games to help build our fluency, understanding and retention of the facts.

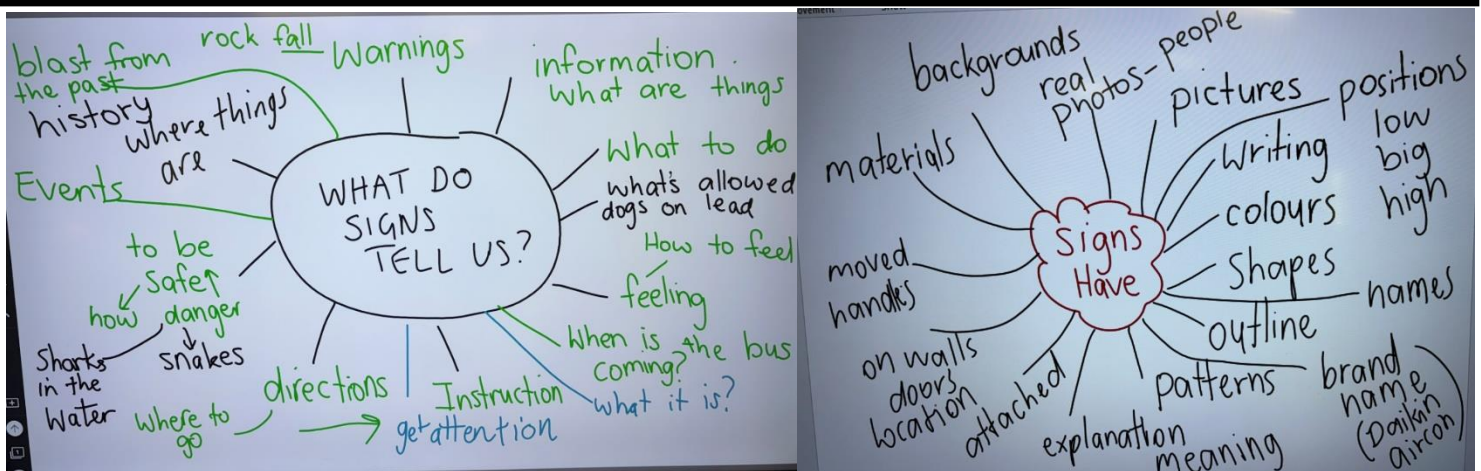


# Some News from Rooms A3 & A4

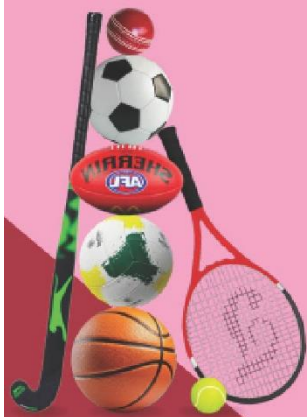
**Trying Foods We Have Grown:** In the garden students get the opportunity to grow and harvest many foods. As part of our morning we often pick foods and encourage students to try them. Many students love to do this and some are more cautious. Our minimum level of engagement is to touch and smell it, next is a nibble and most kids are happy just to give it a go and eat it. Students have eaten bananas, tomatoes and beans and this week we tried our pomegranates. The students let us know that in Hindi pomegranates are called anaar and in Sanskrit, daadim.



**We are investigating signs:** Students are in the immersion phase of investigating signs. Students have walked around the school and performed a sign audit and we have collected other pictures of signs. They have brainstormed what signs have and what do signs tell us. Students are beginning to design their own signs and we hope to go on an excursion to see signs made too.







The Malinauskas Government has  
**DOUBLED  
SPORTS VOUCHERS  
2 X \$100  
VOUCHERS**  
per child, per calendar year!  
Available to children in Reception to Year 9

CLICK HERE TO  
**FIND  
OUT  
MORE**

**Lucy Hood MP**  
Member for Adelaide



# Languages Alive!

Experience the delights of other languages and cultures

**APRIL 2025**



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the April school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Croatian, French, Indonesian, Italian, Japanese & Korean

**WHO:**

Reception to Year 6 students

**WHEN:**

April 2025

**WHERE:**

School of Languages: Tues 15 & Wed 16 April

Stirling East Primary School: Thurs 17 April

**COST:**

\$10 per day

**FREE** for School card/Healthcare card holders

Register online at:  
[www.ticketebo.com.au/languagesalive](http://www.ticketebo.com.au/languagesalive)



Prospect North



Primary School



Government of South Australia  
Department for Education and  
Child Development