

Newsletter

No 7

6th June 2025

From the Principal's Desk

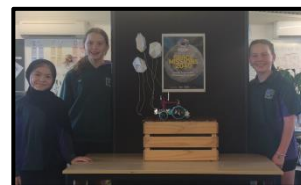
It is incredible to think that we are now over half way through the term already. Last week we celebrated National Reconciliation Week and I wanted to take this opportunity to thank all of our First Nation students and Carissa our Aboriginal Education Teacher for their work in running activities across the school throughout the week. You can see some of the highlights from the week later in this newsletter.

Our Student Parliament plays a big role in driving many of the programs that we offer here at PNPS and contributes back to our broader community in many ways. The Parliament is made up of the STEM, Learn and Thrive, Community Engagement and Cultural Inclusivity Ministries. Over the past couple of weeks our year 5/6 students were involved in running elections for the elect the Ministers for each of these Ministries. It is my privilege to introduce our 2025 Student Parliament Ministers.



STEM	Ziaan Hunter Finn
LEARN & THRIVE	Sama Nikita Olivia
COMMUNITY ENGAGEMENT	Tanveer Christian Poppy
CULTURAL INCLUSIVITY	Alina James and Swastika

Last year our Year 5/6 classes entered a national competition called the Space Missions 2040 - Venus Project that was run by Aviation/Aerospace



Australia. The competition asked students to design a rover

that would be able to undertake a specific mission to take photos and collect rock samples on



Venus. I am very pleased to report that our PNPS space engineers won 1st, 2nd and 3rd place in the competition for their rover designs.



PN'S GOT TALENT!

We have been super busy running auditions last week and have announced the finalists this week!

PN's Got Talent is always an exciting experience for the whole school, and we have had over 70 students from Reception to year 6 audition this year! Our biggest number yet.

Please come and support our students as they demonstrate our school values and SECRET Power's at PN's Got Talent 2025

WHEN: Thursday 12th June

WHERE: in the gym

TIME: 2.15 sharp

Please note: students will still be dismissed from their classrooms at the end of the day

Don't forget next Tuesday is a Pupil Free Day!

Russell Barwell - Principal

Term 2, 2025 28th April – 4th July

June

9th

King's Birthday Public Holiday

10th

Pupil Free Day

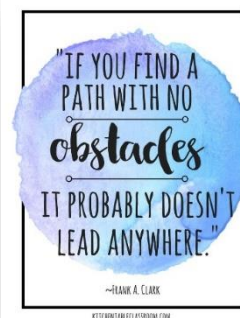
30th

Swimming commences

July

4th

Last Day of Term 2,
2.15pm dismissal



National Volunteer Week 2025

We extend our heartfelt thanks to all the parents and caregivers who generously volunteer their time to support our students. Whether it's joining excursions, assisting in classes, or participating in the Governing Council, your contributions are invaluable.

Thank you!

Special thanks goes to **Simon and Betty** who spend many hours each week supporting our students. Your help is greatly appreciated!



Biggest Morning Tea

On Friday the 23rd May, students in A3 and A4 held a Biggest Morning Tea to bring families together and raise money for Cancer Research. Over the term, students prepared and cooked 12 different dishes to enjoy, with ingredients from the Greenhouse and Outdoor Garden. They learnt to work together, read recipes and build cooking skills. The morning tea was a great success with over 150 families and staff attending. Well done to our Year 2 and 3 students!



Investigative Learning in T18

We have been working hard to build our stamina during Investigative learning. We are making plans for our play and seeing our projects through until they are complete. We have really enjoyed our ice cream shop, the Lego space and the potions table.

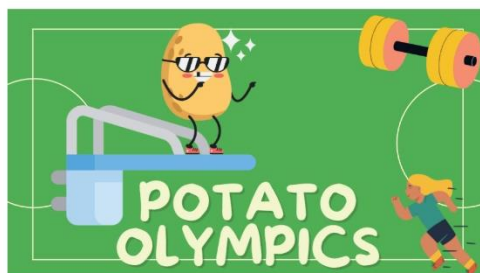
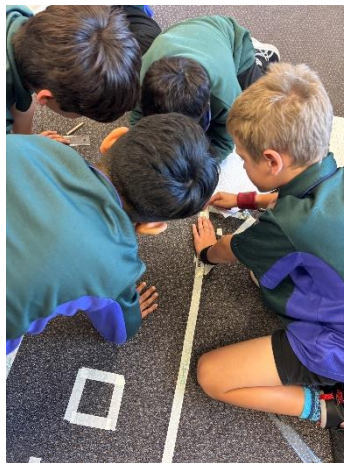


Studio 9 News

Students in Studio 9 are measuring the area of class characters "Dead Bob," "Sponge Bob," and "B.O.B." This activity helps them develop skills in calculating area using arrays, formulas, and strategies for breaking down complex shapes. They are learning the split strategy and how to calculate the area of right-angled triangles. As they apply these concepts, students decide whether to use decimals or round to whole numbers.

We have seen them working together to assess their measuring techniques, supporting each other with calculations, and being resourceful by checking their results. They are also using encouragement to uplift their peers.

This task encourages them to be self-managers, team players, creative and critical thinkers, and explorers. We are curious to see which character takes up the greatest area!



T15 and T16 have been learning measurement through competing in Olympic events: sprints, weightlifting, gymnastics, and diving. It has been great to see students so engaged in their maths learning, and to see the connections students make to their prior knowledge and experiences. Students have worked independently and collaboratively to score points for their team, and to earn tokens for team player skills. Our next steps are to analyse scores (our data) and find the official winners of the 2025 Potato Olympics!



Reconciliation Week 2025

Bridging
Now to
Next
#NRW2025



What a week at Prospect North for Reconciliation Week. We started the week with Sorry Day and our Aboriginal and Torres Strait Islander learners were well prepared and keen to share their knowledge and experience with the rest of the school community. A group of students worked with Danni and Kylie's Reception classes to make Whirlies with natural collected materials from Nature Play. The students were Expert Learners as they had created these designs when they were in Reception and Year 1.

Over the first 2 days, Auntie Tissa, Eli, Mia, Latisha, Issy and Toby were able to get around to many classes and share the 2008 Apology from Prime Minister Kevin Rudd. Over the rest of the week, we worked with every class across the school sharing our Culture.



Eli played guitar and we sang a Torres Strait Islander song 'Inanay', which is where Latisha and Helis' ancestors come from, in Tiwi Language accompanied by clapping sticks. Latisha, Mia, Frankie and Issy demonstrated their art skills and worked with classes creating Boomerangs and Family Stories. Auntie Tissa read her own Family Story painted by her son and one she had painted 20 years ago.



All students learnt about Visual Literacy and how to read a painting. Eli and Aaron demonstrated how to throw different Boomerangs on the oval and the Year 6's especially enjoyed watching their skill mastery. We created a video with Sammy and we also did a podcast with Aaron and Mia's dad Quinton and Zaniya and Zhavia's mum Taleisha, about being Aboriginal and their school experiences.



The highlight of the week was having a end of week party and inviting a friend to the Nunga Room and show what true Reconciliation is all about. Well done to our mob!



Reception HASS



The reception classes have been learning about our families.

We have been focusing on houses and homes and have incorporated STEM and Design Technology into our lessons.



First, we looked at photos of our own homes and learnt about the different types of homes that people live in. We then drew blueprints of the front of our houses using photos. Once we had done this, we had a go at building models of our homes using Lego.



We also learnt about Aboriginal homes called wurlies and worked with Aunty Tissa and some of our older Aboriginal students who mentored us when making our own models.



Languages Alive!

Experience the delights of other languages and cultures

JULY 2025



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the July school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Chinese, Croatian, French, German, Hindi, Indonesian, Italian, Japanese, Nepali, Punjabi & Spanish.



'now a Children's University Learning Destination'

WHO:

Reception to Year 6 students

WHERE / WHEN:

School of Languages: Tues 8 & Wed 9

Pilgrim School: Thurs 10

Reynella East College: Fri 11

Mitcham Primary School: Mon 14

Port Lincoln Primary School: Tues 15

Tumby Bay Area School: Wed 16

COST:

\$10 per day

FREE for School card/Healthcare card holders

www.ticketebo.com.au/languagesalive



Languages Alive!

JULY 2025 PROGRAM



WHEN	WHERE	LANGUAGES OFFERED
TUESDAY 8 JULY WEDNESDAY 9 JULY 9:30am (registration) 9:45am – 3:15pm	SCHOOL OF LANGUAGES 255 Torrens Road WEST CROYDON SA 5008	<ul style="list-style-type: none"> • CHINESE • NEPALI • PUNJABI • FRENCH • HINDI • INDONESIAN
THURSDAY 10 JULY 9:30am (registration) 9:45am – 3:15pm	PILGRIM SCHOOL 2 Campus Drive ABERFOYLE PARK SA 5159	<ul style="list-style-type: none"> • CROATIAN • ITALIAN • NEPALI
FRIDAY 11 JULY 9:30am (registration) 9:45am – 3:15pm	REYNELLA EAST COLLEGE 63 Mollack Drive REYNELLA EAST SA 5161	<ul style="list-style-type: none"> • FRENCH • ITALIAN • JAPANESE
MONDAY 14 JULY 9:30am (registration) 9:45am – 3:15pm	MITCHAM PRIMARY SCHOOL 20A Hillview Road KINGSWOOD SA 5062	<ul style="list-style-type: none"> • INDONESIAN • NEPALI • SPANISH
TUESDAY 15 JULY WEDNESDAY 16 JULY 9:30am (registration) 9:45am – 3:15pm	TUESDAY PORT LINCOLN PRIMARY SCHOOL Lincoln Place, Port Lincoln SA 5608 WEDNESDAY TUMBY BAY AREA SCHOOL West Terrace, Tumby Bay SA 5605	<ul style="list-style-type: none"> • CROATIAN • CHINESE • GERMAN • HINDI • ITALIAN • JAPANESE



Girls Trials

for the upcoming 2025/2026
Junior Season

**LOOKING TO JOIN THE NABC
FAMILY?**

**THEN JOIN US FOR OUR GIRLS
TRIALS ON SUNDAY 29TH JUNE**

U12 Girls (2015 & 2016) 1.00pm - 2.15pm
U14 Girls (2013 & 2014) 10.00am - 11.15am
U16 Girls (2011 & 2012) 11.30am - 12.45pm
U18 Girls (2009 & 2010) 8.30am - 9.45am
U23 Women (2004 to 2008) 8.30am - 9.45am

The Lights Community & Sports Centre



U10 Come & Try Day

for the upcoming 2025/2026
Junior Season

**LOOKING TO JOIN THE NABC
FAMILY?**

**THEN JOIN US FOR OUR U10 COME &
TRY DAY FOR PLAYERS BORN 2017
OR LATER ON SUNDAY 29TH JUNE**

U10 Girls - 8:30am - 9:45am
U10 Boys - 8:30am - 9:45am

The Lights Community & Sports Centre



Prospect North



Primary School



Government of South Australia
Department for Education and
Child Development