

## Newsletter

No 9 8<sup>th</sup> August 2025

### From the Principal's Desk

Welcome back for Term 3, I hope that everyone had a wonderful break. I would like to begin by welcoming all of our new Reception students and their families who have joined us this term as part of the mid-year Reception intake. Welcome also to the other new students and families who have started with us over past couple of weeks. This term we also welcome Katie and Tori as our new Reception teachers, Vinu as our new Business Manager and Mark, who is stepping in to the Grounds person role while Ferry takes some long service leave. We also welcome back Katherine in Studio 9. Term 3 is shaping up to be a very term with lots of exciting things planned.

On Thursday 21<sup>st</sup> August (Week 5) we will be holding our annual **Book Week Parade** in the gym at 9:15am. We are encouraging our students to dress up in their favourite book character costume or in this year's Book Week theme, *Book an Adventure*. Parents are more than welcome to join us for the parade.

Please remember that we have a **Pupil Free Day** on Friday 29<sup>th</sup> August (Week 6) and a **School Closure Day** on Monday 1<sup>st</sup> September (Week 7). OSHC will be open on the Pupil Free Day, but not on the School Closure. If you are needing care on the Friday, please make bookings through OSHC.

**Governing Council** is a wonderful way to become involved in the school community and to learn more about the way our school operates. Currently we have two vacancies on our Governing Council which we would be happy to fill if possible. We meet twice a term after hours to discuss the school, our improvement priorities and financial reports. The Governing Council is a great way to contribute and help us to build our parent support networks and community events. If you are interested in joining Governing Council, please contact the front office.

As I mentioned in our final newsletter last term, we have begun the process of planning for the **2026 school year**. Do you have a child at home who is turning 5 in 2026? If you do, have you completed an expression of interest form to start the enrolment process for them? Term 1 Reception intake offers for 2026 are already being sent out to families and if you do not have an expression of interest form submitted, we may not be able to guarantee a place for your child. Please contact the office urgently if you need to enroll your child.

Russell Barwell  
Principal

Term 3 2025		21 <sup>st</sup> July – 26 <sup>th</sup> September
August	11 <sup>th</sup> – 15 <sup>th</sup> 16 <sup>th</sup> – 22 <sup>nd</sup> 29 <sup>th</sup>	National Science week Book Week Pupil Free Day
September	1 <sup>st</sup> 4 <sup>th</sup> 19 <sup>th</sup>	School Closure Day Father's Day Stall School Photo Day





# Swimming



In the last week of Term 2, students from Years R-5 had a wonderful time participating in swimming lessons at ARC Campbelltown.

They used various flotation devices, learned about water safety and rescue techniques, enhanced their swimming skills, and built their confidence in the water.

It was a fantastic way to wrap up the term.





## T15 & T16 Garden Project

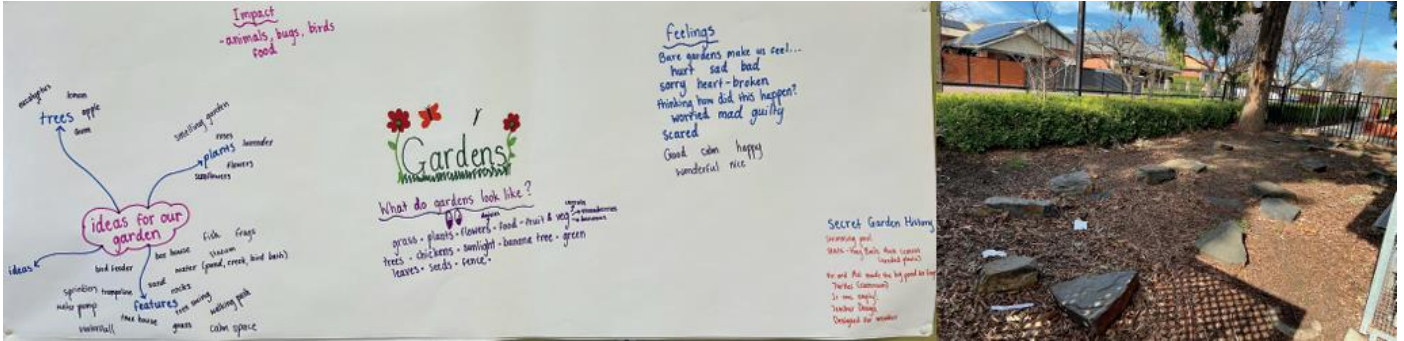
In investigations, T15 and T16 have been learning about what makes a great garden.

So far, we have investigated how gardens make us feel and imagined what a life without gardens would be like.

We have explored our school and noticed the plants, animals and features that make up our great school gardens, and explored the history of how they were made.

Our next steps are to plan our very own garden in the space behind T15 and T16. Carissa will be joining us weekly to teach students about native Indigenous gardens, and later in the term, we will be exploring some native Indigenous gardens at other schools

. We are so excited to see students' ideas continue to grow, and watch our class garden come to life in term 3 and 4!



On Tuesday 22<sup>nd</sup> July the Receptions celebrated 101 days of school! We had the best day celebrating 101 Dalmatians style! We had a disco party during Investigations in the morning, face painting, decorated Dalmatian t-shirts and cookies, and watched the movie to finish it all off after Recess. What a great day!





# Lids TEACH KIDS



Our class was paired with the Reception students for a buddy class project. After we met our buddies, we explored the Australian Reception curriculum, which includes learning areas like early literacy, maths, social skills, and play-based learning. This helped us understand what they were being taught and how they learn through doing and exploring. We also spoke to Reception teachers and students to find out what activities they enjoy and where we could support them. Using the idea of “kids teaching kids,” we planned fun and helpful workshops where we could be role models and help the younger students learn in exciting ways.



So far, we have done lots of fun workshops with the Reception students. These include colouring and drawing, footy games, counting and subtraction using Beebots, reading and writing skills, and designing arcade games. Each group worked hard to make sure their activity was interesting and easy to follow for the younger students.

Working with our buddies has helped us get better at leading, planning, and working with younger kids. It has been a fun and special way to learn how to teach and be role models. We have also made good friendships with our Reception buddies and enjoyed helping them learn through play.

WRITTEN BY DRAGAN AND ELIYA





# Alina's BAKE SALE

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For Alina's personal investigation, she decided to organise a bake sale to raise money for the Cancer Council of SA and Canteen Australia. She chose this topic because cancer has affected many people in our community, and she wanted to do something to help those people. She also made posters to spread awareness and explain why the fundraiser was important. We held the bake sale from morning to lunch, and many students and staff came to support it.

The event went really well. Alina raised \$830, and everyone enjoyed the treats. It made Alina happy to see how many people wanted to help and be part of something that supports others. She also had an experience to organise an event and strengthen her time management and collaborative skills. Even though it was a lot of work, she felt proud that she was able to raise money for a good cause.

Shout out to Alina for her dedication, Coles for donating \$50 voucher and her family for funding the bake sale, Studio 12 for supporting her with planning and executing the whole bake sale, OSCH staff and Karyn for helping Alina with baking and our school community for their overwhelming support!



This project taught her that even small actions can make a difference. She learnt the importance of kindness, teamwork, and leadership. Alina hopes to do more fundraising events in the future and continue helping people in need. This experience has shown her that one idea can grow into something powerful when others join in to help.



# Room 8 News

Room 8 have been learning about multiplication and division and their inverse relationship. We have investigated multiplication's relationship with repeat addition and division's relationship with repeated subtraction. We are practising recalling multiplication and division facts.

We have also been measuring area and length with informal and formal units of measurement using a variety of tools. We enjoyed making a square metre in groups and using it to measure areas in the playground. We have learnt the difference between length, width and height and have been estimating, measuring, and comparing the measurements of objects in our classroom.



In Writing, Room 8 have been learning about procedures. We are learning how to include commands, verbs, adverbs and precise vocabulary in our writing.

We have also been annotating text to identify the features of an expert procedure and can identify the structure and language features used.

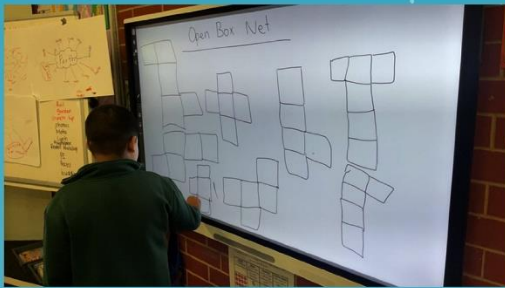
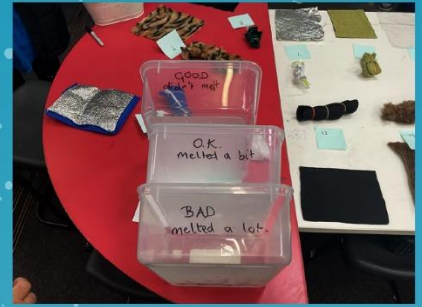


This term, Room 8 are involved in the 'Scitech Mission: Space Challenge'. We are in the Design Thinking Immersion phase and are learning all about Mars and the common obstacles students need to overcome when trying to land on Mars. Next, we will be introduced to basic coding, use coding terminology and predict the outcomes of simple codes. In the Ideation and Prototyping phases, Room 8 students will design and build Mars landers to give them the lowest impact possible. The designs will need to carry a payload, fly through the air 2.5 metres horizontally and continue to send data while inside the design. Students will test their prototypes, record their g-force data results and observations and repeat the design and testing process.



# NEWS FROM A3/A4

We have been learning about what fabrics keep us warm the best during winter. We conducted a science experiment to see what material is the best insulator. We wrapped an ice cube and timed how long it would take to melt, we then rated its effectiveness.



We have been investigating all the different ways we can make an open box using a cube net. We had lots of success and used our problem solving skills

This learning is part of using the new SA Math's Curriculum. We reflected on our successes and flops.



Over 16 weeks ago we planted carrot seeds in our shared garden pots.

This term we have picked our produce and enjoyed eating them. We grew orange, yellow and purple carrots and raddish.

