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Newsletter

No 11 19th September 2025

From the Principal's Desk

It is hard to believe that we are about to start the final week of Term 3. This term has been a very busy and we have had a number of great events along the way. This week has been yet another busy week with many things happening, including our Kids Talk Agency Conference, school photos and our choir performed at the Festival of Music.

I was so very pleased to be able attend the performance by our choir at the Public Schools Festival of Music at the Entertainment Centre on Wednesday night this week. The concert saw our students form part of a larger choir made up of 1300 students from across the state to perform in front a very large crowd. Our Choir did an amazing job and received lots of very high praise for their outstanding effort, behaviour and professionalism. Thank you, Judy Beal, for all of your hard work with preparing our choir for the event and also thank you to the parent volunteers who supported the choir on concert day.

Recently we had a number of students represent our school at the North Adelaide SAPSASA athletics carnival. The students did a great job on

the day and made us all very proud with their efforts. We would like to congratulate all of the students that represented our school and also acknowledge that Ari Harris and William Ryan have been selected in the North Adelaide SAPSASA District Athletics team that will compete at the State Track and Field Championships.

This week we sent out a Save the Date note via Seesaw for our next Fathering Project event. The event will be held on Friday morning, 31st October (Week 3) next term. More information will be sent in Week 1 but we are very excited to welcome as many fathers and father-figures on that morning to enjoy spending some time with their children here at school.

As we head into the final week of the term, I want to remind everyone that school finishes at 2:15pm on the last day of term. I hope that you all have a very enjoyable holiday break and look forward to seeing everyone back at school in Term 4.

Russell Barwell Principal

21st July - 26th September Term 3 2025 13th October – 12th December Term 4, 2025

September 22nd **Governing Council Meeting**

24th **Books to Life Incursion**

26th Casual Day to Support Story Dogs

26th Last Day of Term 3 2.15pm dismissal











From the Art Room

Patterns and Designs in Cultural Art -A special Visual Arts project for Year 5/6 students

Our painting depicts the diverse use of symbols, patterns and simplified drawings seen across many countries in our world. These cultural patterns reflect specific traditions or histories, conveying stories and identities unique to their origins.

Students who chose to take part in this special art project painted a symbol or pattern from their family heritage. Each student's contribution added to the overall impact of our whole artwork.

















In our triptych (three-panel painting) our young artists demonstrate how cultures and traditions are not isolated, but rather are part of a shared global heritage. Painting our triptych allowed us to explore new artistic and beautiful possibilities together, while celebrating a connected worldview and pride in our school community.















On Wednesday our choir performed at the Festival of Music - Stars in the Arena at the Adelaide Entertainment Centre.

Our 30 strong choir joined more than 1300 students onstage for a spectacular and dynamic performance.

The concert was the culmination of tireless hours of rehearsal and practice. We want to

our conductor and accompanist for helping us get to the finish line.

thank Rachel and Simon -





High praise goes to all of our students who conducted themselves positively and professionally throughout the experience...
Congratulations everyone.





STUDIO 11 FATHER'S DAY MORNING TEA



On Friday, the 5th of September, Studio II hosted a heartwarming Father's Day Morning Tea, inviting dads and other significant male figures to join us for a morning of connection, fun, and gratitude. A big thank you to Hayley from Bunnings Prospect, who generously ran a creative DIY session that many students and their guests enjoyed. The atmosphere was filled with warmth, laughter, and delicious treats. All made possible thanks to the **incredible** support of our local community. We want to say a very special thank you to all the dads and important men who took the time to come along. Your presence meant so much to the students, and it made the morning truly special for everyone involved.

We are incredibly grateful to the amazing businesses who contributed so generously to make the event a success:

Food and Drinks:

Crumbly Au
Dough Daddy
Cookiee Boutique
Baking by Dania
Palate Sensations
Luxe Desserts
Tina Patissery
Nippys
Fleurieu Milk Company
Just Baked Em
Rose Bagels
Chunkie Cakery

Perrymans Bakery

Decor and activities:

Eq Creations
White Rabbit Event Hire
Party She Said
Kreate & Co
Olympic Party Hire
Bunnings Prospect

Raffle Prize Donors:

Tony & Marks
Deano's Barbershop
Shanx Mini Golf
Palace Nova Cinema
Fasta Pasta Sefton Park
Fitness Factory
Prospect Hotel & Cellars
Supplement Mart Prospect
Anytime Fitness Prospect
Adelaide's Powerhouse Gym
Neighbourhood Espresso Bar
My Dental Prospect































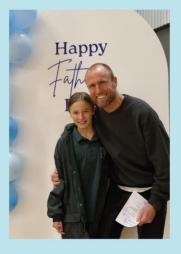














Daily Routines in Spanish.

Year 3 and 4 students have been learning how to talk about daily routines: 'I get up at seven in the morning', 'I eat cereal with milk for breakfast', 'I ride my bike to school', 'I eat steak with salad', 'I study geography', 'I read my favorite book', etc. To do this, they have learned a song about these routines. We played the handkerchief game, where students run in response to the specific vocabulary they've been assigned, to earn points for their teams. We have played routine bingo and completed written activities about our daily routines. Finally, they have made a mini book to practice reading and comprehension. The students have participated enthusiastically in all

Spanish-speaking countries.

Year 5 and 6 students have been researching the Spanish speaking countries of the world. First, they learned a song about the 21 countries. Then, in pairs, they chose a country and wrote down general information that helped us learn a bit more about the country. Using this information, they created a video which they recorded speaking in Spanish and showed it to the class. Their classmates wrote reviews of the presentation.

They are now in the process of creating a pamphlet for a

travel agency that highlights the points of interest and traditions of these countries.

And you, about which country would you like to know more? Juana Estrella





the activities.







T15 and T16 excursion to Joe's Connected Garden

T15 and T16 went on an amazing excursion to Joe's Connected Garden – it means exactly what the name says. Gardens from five neighbouring properties connected together to grow produce, all in the backyards of a suburban street! There were many varieties of fruit trees – some unusual and rare ones, as well as native fruit trees, raised garden beds with fruits and vegetables, herb gardens, a garden maze... and much more.

Joe gave us a guided tour of the gardens, which all seemed to merge from one to another. We had many taste tests of fruits along the way, as well as enjoyed a delightful smell sensation of herbs and other plants throughout.

The excursion tied in beautifully with our investigations in which we are learning about native gardens. Our investigation question is: How might we design a native garden so that students can experience a calm, rich environment and have a deeper understanding of Aboriginal culture? The experience on this excursion was invaluable in helping students to think about our question, to be curious, and to be excited!











SAPSASA

On Monday 8th September, 11 students attended the SA Athletics Stadium at Mile End to compete in the SAPSASA Athletics Carnival. All students participated well, with special congratulations going to the following students:

Ari Harris - Yr 11 boys 100m, 200m, high jump, long jump

Will Ryan - Yr 12 boys Shot Put

Both boys have been selected to represent North Adelaide at State Athletics Championships.

Roosters Cup Footy

On Wednesday 10th September, 11 students attended the Roosters Cup Footy Carnival. A fun day had by all, with every student getting a goal. It was great to see lots of good sportsmanship and fair play on show.







FRIDAY 26TH SEPTEMBER

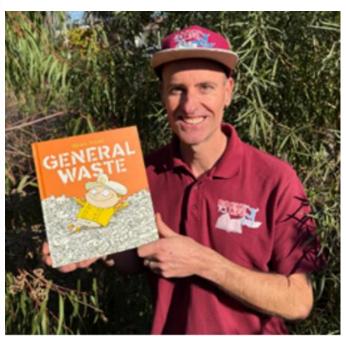
BRING A GOLD COIN DONATION TO RAISE MONEY TO SUPPORT STORY DOGS



Books For Life Performance-General Waste

Tony and his crew will put on an interactive, funny and puppet filled performance based on the notable book week book "General Waste". We had Tony come last year and it was such a fun show to be a part of!

Wednesday 24th September







Health with Studio 9

Studio 9 have worked hard over the last 2 terms on a Friday with Miss Lambos to create Health Magazines that promote healthy lifestyles.









Using Canva, students created all important aspects of a magazine including an engaging front cover to hook the reader, an editors note, a crossword and articles that covered topics on how to improve your health and wellbeing. Studio 9 held an expo displaying their hard work and impressed everyone with how professional their magazines looked.















CONTENTS PAGE





You can choose who is in your safe network by knowing who you trust and you think will be there for you when you are struggling.





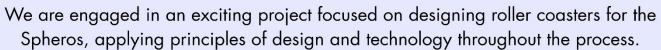






BUDDIES HAVING FUN WITH DESIGN AND TECHNOLOGY

A1 & STUDIO 10



We began by investigating real-world roller coasters, discussing their features, and sketching initial designs on paper to visualise our ideas. The construction phase began to bring our concepts to life.







"I love being with my Buddy. We made a tunnel for the sphero with cardboard". -Sana

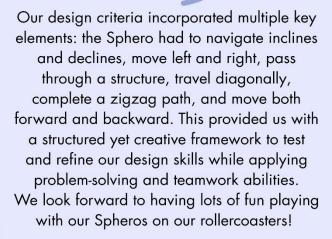




"Our design goes spinning around and around and around, and then up and down on a ramp" - Nimrat



Students sourced and brought in cardboard materials from home to serve as the primary resource for building the roller coasters.



"The hardest part is trying to find the right boxes and materials. We have to cut them to the right sizes and shapes. We borrowed Judy's electric scissors to cut the big ones!" - Solomon

"We are trying to copy our plan but it's hard to make the tunnels. We have had to try lots of different ways to make them!" Thinuli.

"My buddy taught me how to make our Sphero play music and change colours" -Harry

I liked making a tunnel for the sphero. Senna

Studio 10 Comments

My group and I love working with our buddies especially while working on our design for the roller coaster and also learning how to code a Sphero. -Sham

My group has recently been working on a circus themed roller- coaster. We have just started putting together the parts to make our design for the Spheros to come to life! -Arya

Spheros. -William Thomas, Emele, Senna, Sana and I are collaborating together to share ideas to make our rollercoaster. We all worked together to make our rollercoaster. We all worked together to make our plan then we all agreed

James, Ryan and I have lots

of fun making a roller

coaster that goes in all

different directions for our

In buddies we are having so much fun. We are all being included in the work. -Tara

> Senna, Sana, Nylah, Emele and I have planned a design for our rollercoaster and I taught my buddies how to use the Sphero, I also helped my buddies to cut the cardboard.-Thomas

My group have been having fun with the Spheros and making the rollercoaster for the Spheros. We helped to show our buddies how to use a Sphero using the app.-Trixie

Marek, Ace, Solly and I enjoy designing all the components of the rollercoaster with all the materials. We also enjoyed playing with the Spheros. -Charlie

My buddy Rio and I are collecting cardboard because we are making roller coasters. We also helped them to program a Sphero. -Sidiki

We learnt how to design a rollercoaster for the Sphero. We made the track go up, down, left, right, zigzag and go in a circle. -Chad

> We designed a rollercoaster with our buddies and designed a plan of what it would look like. Then we made it out of cardboard. We taught our buddies how to code a Sphero. -Cameron

Our buddies and I enjoyed bringing cardboard and making the rollercoasters with my buddies. We also taught our buddies how to drive a Sphero. - Kaksh

what to work on so then we were all busy doing something. We also taught our buddies how to code. Nylah

> to make a good structural base and obstacles. The design has to hold the weight of a Spheros in order for it to work. I've had fun teaching my buddies how to work the Spheros and experimenting with each thing. -Olivia. Thomas, Nylah,

> > Senna, Sana, and I

have been making an

underwater roller-

coaster! The part I've

been enjoying the

most was testing out

the Spheros. - Emele

My group has been experimenting with different designs and materials

My group and I loved working with our buddies. We really enjoyed building the tunnel for our rollercoaster and we also enjoyed planning it.

-Spijita

Sunny, Marley and I had a great time creating the roller coaster. I enjoyed working with Sunny and Marley as they were very welcoming. -Chi

> We are designing rollercoasters with cardboard. We are doing this with Danni's class. -Ryan

Me, Eddie, Imeth, Jai, and Kaksh all found cardboard for the rollercoaster, and we taught our buddies how to use a Sphero. -Zain

I have been enjoying collecting cardboard and making plans with my buddy Saman. I also enjoyed teaching my buddies how to control a Sphero. I find this very fun since my buddy is very nice. -Jai

Eddie, Jai, Zain, Kaksh and I found bits and pieces of cardboard. Everyone in my group had a different job to do and we all followed it. Now we have made progress and have taught our buddies how to code. -Imeth

When I build and plan my rollercoaster with my buddy Harry, I feel peaceful and calm inside and I think more clearly.

It was lots of fun making the rollercoaster with Sunny. Making the design was fun. We also taught them how to code the Spheros. -Marley



My buddy Zayan, Sidiki, Chad, and Rio, and I have started a rollercoaster like structure for a Sphero, as well as teaching our buddies how to code a Sphero. -Callum



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Make new friends and have fun!