

Newsletter

No 6 5th June 2026

From the Principal's Desk

We are now just over half way through Term 2 and with only four weeks left in the Term, we have a lot going on. This week we held our second Pupil Free Day of the year on Friday. During the day, our staff spent some of the time building on their knowledge and skills through investigating the South Australian Mathematics Curriculum. The focus was on the Learning Dispositions and Capabilities that are built into the curriculum, as well as the development of creating rich learning activities to extend students learning. During the second half of the day, a number of teachers ran presentations for the whole staff to showcase the work that they do with their classes through a series of TED Talk style presentations.




Next Friday, June 12th we will welcome our mid-year Reception cohort to our school as they begin their Transition program. We are really looking forward to getting to know our newest students and families who will start their schooling in Term 3.

In Week 8 this Term, all of our students from Reception to Year 5 will participate in the annual Water Safety and Swimming program. Thank you to all of the families who have returned their paperwork for this program. The Water Safety program is an important part of the curriculum and we strongly recommend that all students take part in this program if possible.

One of our highlights of this term has been this week's Reconciliation Week assembly where our classes shared their work around the theme of "All In". It was wonderful to see the variety of different learning experiences that our classes and done around Reconciliation Week and our school's commitment to being All In when it comes to celebrating our first nations families and community.

If you have any old uniforms at home that no longer fit your children and you would like to donate them to the school, we would happily take them off of your hands to add to our second-hand uniform supply. Please send any clean donations to the front office.

Russell Barwell
Principal

Term 2, 2026		27th April – 3rd July
June:	8 th Kings Birthday Public Holiday 15 th – 19 th Swimming 15 th Governing Council 23 rd Netball Carnival	
July:	3 rd Final day of Term 2, 2.15pm dismissal	



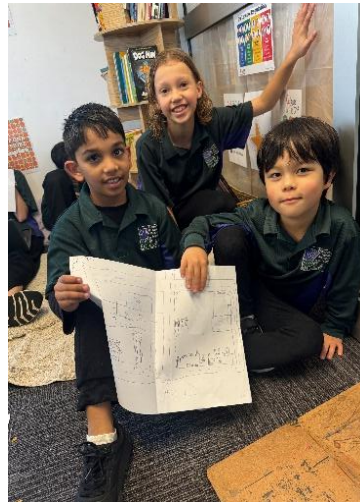
T16 and T17 Buddies!

T17 students have loved spending time with their T16 buddies this term while working on Personal Investigations.

Together, students have been exploring topics and questions that interest them, while learning important research and writing skills.

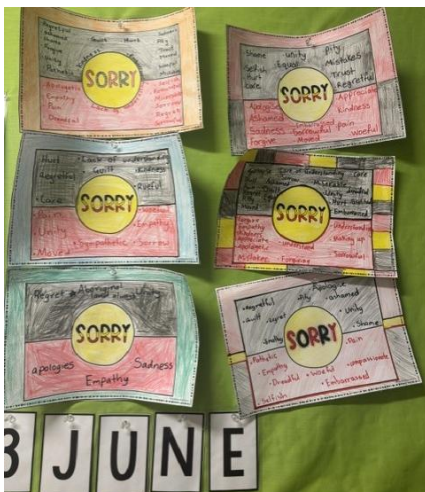
Some of the fascinating investigations have included: *What does a community need?*, *What is climate change?*, *How do rabbits make a burrow?* and *How do bees make honey?* And *All About Sport*.

It has been wonderful to see our older students supporting and encouraging their younger buddies throughout the learning process.



Reconciliation Week in Studio 12

National Sorry Day is an important day in Australia, held on 26 May each year. It is a time to remember the Stolen Generations and the pain and suffering experienced by many Aboriginal and Torres Strait Islander peoples when children were taken from their families. Over past weeks, Studio 12 has been learning about National Sorry Day and Reconciliation Week. This year's theme, *All In*, encourages us to learn about Aboriginal and Torres Strait Islander histories and cultures, show respect, build positive relationships, and work together to create a fairer and more inclusive Australia for everyone. We also created posters using words such as forgiveness, guilt, hurt, and apology.



AUSLAN

Students have really enjoyed the new subject of Auslan and have already learnt so much. They have learned the alphabet, numbers, basic greetings, colours, feelings and emotions, and are currently learning how to sign family members and form short sentences using correct Auslan grammar. Staff will also be learning these basics on our upcoming student-free day, which will help them incorporate Auslan into their everyday classroom practices.

The upper primary classes are about to complete a Family theme video resource, while the junior grades have been sending short videos via Seesaw to show their families what they have been learning.

Additionally, Mr Alfie, our new school therapy dog, has been attending lessons with the students during Auslan. He has already had a huge positive impact on student wellbeing and learning. Some students who previously struggled to engage with the Auslan curriculum now sit at the front of the class, excited to learn and eager to spend time with Mr Alfie.



Biggest Morning Tea

On Friday the 22nd of May Rooms A3 and A4 hosted The Biggest Morning Tea to raise money for the Cancer Council.

Students cooked twice a week for four weeks to prepare, using many of the ingredients they have grown and raised in the garden, such as eggs, basil, spinach, chives, egg plant, tomatoes, limes, thyme and capsicum. They made more than 16 different recipes! They learnt to work together, read recipes and build cooking skills. The morning tea was a great success with over 180 people attending. We were honoured to have MP Lucy Hood, Minister for Education, and Lawrence Ben, Member for Enfield attend.

The great news is we raised more than \$1100 for the Cancer Council.



Reconciliation Week Learning in Rooms 6 and 7



During Reconciliation Week, students in Rooms 6 and 7 explored the meaning of reconciliation and its importance in building respect, understanding, and positive relationships between Aboriginal and Torres Strait Islander peoples and the wider Australian community.

Students watched a video featuring Uncle Mickey O'Brien, who shared insights into the deep connection Aboriginal people have with Country. They learned about Kurna Country and explored the cultural and spiritual significance of the Adelaide region for Aboriginal peoples, developing an appreciation for the enduring connection between people, land, culture, and community.

Students recorded their learning and reflections before working collaboratively to create beautiful wreaths decorated with dot painting. These collective artworks celebrated themes of connection, belonging, and respect for Country.

To extend their learning, students explored Aboriginal and Torres Strait Islander connections to Country, including the significance of the land, sky, weather, plants, and animals. They then created and decorated rain sticks using symbols and patterns they had learned about during their study of Aboriginal art. Through this activity, students reflected on themes of nature, connection, and respect for Country while expressing their understanding through creative design.

We are proud of the thoughtful way students engaged with Reconciliation Week and the respect they demonstrated as they learned about the histories, cultures, and contributions of Aboriginal and Torres Strait Islander people.





The Biophilia Project

Through The Biophilia Project, our science and sustainability learning program, students are learning about the Kaurna people, the First Nations people of the land on which we live and learn. They are developing an understanding of the deep connection Kaurna people have with Country and how their knowledge of the land, plants, animals, and seasons has been passed down through generations.



Students are exploring the Kaurna seasonal calendar and discovering how changes in weather, plants, animals, and the night sky help us understand the changing seasons. They are also investigating native plants used by Kaurna people for food, medicine, tools, and weaving, gaining an appreciation of the rich knowledge held by First Nations communities.



Through hands-on investigations, they are exploring the important role of grinding stones in preparing traditional foods and experiencing food science in action by making lemon myrtle biscuits and Australian-style dukkah using native ingredients. These activities are helping students understand how ingredients can be processed and transformed into nutritious foods.

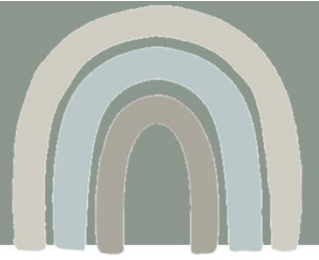


We are also creating a bush tucker garden with the generous support of Prospect Bunnings. This exciting project is providing students with opportunities to grow and learn about native plants while developing their understanding of ecosystems, sustainable food production, and caring for the environment.



Through these experiences, students are developing a deeper appreciation of the world's oldest continuing living culture and recognising that First Nations knowledge offers valuable lessons about caring for Country, living sustainably, and creating a positive future for generations to come.

Nature Play in Reception



Every Thursday, Room 1 and 2 enjoy spending the morning in our Nature Play area - learning, exploring, creating, and playing with one another in an outdoor environment.

We always begin our Nature Play sessions with a shared fruit picnic, giving us the chance to connect and share about our week so far. We also use this time to set an intention for the play session ahead.

Some of our favourite activities include observational watercolour painting, nature threading and weaving, outdoor dominoes, canal building in the sandpit, chalk art, potion making and imaginative play. We are encouraged to explore our own ideas, collaborate with friends, and engage with the natural environment around us!



Nature Play provides valuable opportunities for children to develop resilience, communication skills, creativity, and independence while enjoying the benefits of outdoor learning. We love seeing the wonderful creations, teamwork, and joyful discoveries that happen each week during our Nature Play sessions!