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## Newsletter

31st October 2025 No 12

## From the Principal's Desk

It is amazing to think that we are now in Term 4 and already a third of the way into the term. The term has started off with our school being involved in a number of different activities, including the Adelaide Film Festival Youth Gala, a visit for a podcast by educational expert on AI in schools, Matt Esterman, a visit from a delegation of Principals from India, World Teacher's Day and a potted colour Fathering Project event to name just a few.

As we are now in the process of designing our classes for the 2026 school year, we really need to hear from any families who are intending on not returning to PNPS in 2026. If you are planning on moving your child for next year, please contact the front as soon as possible via email or phone to let us know, as this information is vital when it comes to determining our class structures and staffing numbers.

As today is World Teacher's Day, I would like to take this opportunity to thank all of our amazing and hard-working teachers for everything that they do on daily basis to support the learning our students. At PNPS we are incredibly fortunate to have such an incredible group of teachers who think deeply about their craft and always have our students and community at the centre of everything that they do. They really an inspiration

for me every day. This year we were fortunate to our local MP Andrea Michaels stop by to provide three of our teachers a special award to celebrate their first ever World Teacher's Congratulations Alana, Nadia and Katherine on the work that you have over your first year of teaching this year.

Today we hosted our final Fathering Project event

for this year. This event was called Potted Colour and it was great to see so many fathers and father-figures join their children this morning



decorate a pot and plant some flowers to take home and brighten up their day. For this event to run, we had a very special donation of the pots and plants from Bunnings at Prospect. Thank also to our sustainability teacher, Karyn for your hard work in helping to get this event organized and running smoothly.

Russell Barwell Principal

#### 13th October – 12th December Term 4, 2025

November: 3<sup>rd</sup> **Governing Council Meeting** 

Hop for Heart Kids Fundraiser

10<sup>th</sup> Pupil Free Day

 $10^{th} - 14^{th}$ P E Week 26<sup>th</sup>

End of Year concert







# Adelaide Film

Festival Reception and Year 5/6



The Receptions in Room I and 2, as well as a group of students from the Senior Studios, worked hard to produce their own short films to enter into the Adelaide Film Festival Youth competition this year. The Receptions made a film called 'Kadli: The Missing Dog', a light-hearted mystery inspired by some of the picture books they had been reading in class. The Year 5/6 students made a film called 'If Only They Knew', a heartfelt drama about the hidden worries and hardships people face without their friend's even realising.

Both films were shortlisted for the **Best Primary School Film** award, and as such, we were all invited along to the School Screening Day in the city, as well as the night time Adelaide Film Festival Gala - we had so much fun!



### **Sports News**

In week 1, 9 students had the opportunity to visit and tour the Adelaide Oval. They took part in some cricket clinics and watched South Australia V Queensland. They also met some of the players. Everyone had a great time!

On Friday in week2, the school hosted 6 other schools in a Year 5/6 Basketball Tournament. There was some fantastic basketball and great sportsmanship on show as students developed their skills and teamwork. Our PNPS Sports Captains and Senior Leaders also helped out with organising the event, umpiring and scoring.



## World Teacher's Day

Today we celebrated the amazing teachers we have in our school who inspire, support, and empower children every single day. We thank them all for their dedication, hard work and encouragement.

This year, our reception students drew and painted each of our teachers, and this very special artwork was shown to teachers in the morning. We certainly think our receptions are very talented artists!



## PREMIERS READING Challenge

Congratulations to all the students who completed this year's Premier's Reading challenge.

This year we had a total of 261 complete the challenge and receive either a certificate or medal.

A very special congratulations goes to the following 12 students who achieved the Hall of fame medal this year. These year 6 students have completed the challenge for all 7 of their primary school years – a great achievement!

Congratulations goes to:

Alina, Ziaan, Christian, Enzo, Mia, Swastika, Ivanna, Charlie Y, Poppy, Arya, Sama, Srijita





## MINI-GOLF CONSTRUCTION



## Buddies

## STUDIO 11 AND T18

Over the past few weeks, we've been working with our buddies to make our own little golf course. Together, we planned and built mini golf courses using different materials, adding things like ramps, tunnels, and obstacles to make them exciting and challenging. It was really fun helping our younger buddies come up with creative ideas.







## **TEAM WORK**



Now that the courses are nearly finished, we're finally getting ready to test them out! We're excited to see how well our designs work and to play on everyone else's courses too.

#### **Room 7 News**

Room 7 has had an exciting few weeks filled with hands-on learning, teamwork, and lots of laughter! We've been exploring measurement in creative and active ways. We held our very own Measurement Olympics, where students estimated, measured, and compared through a series of fun challenges, running jumps, long throws, and even paper planes! The energy and enthusiasm made it a day full of learning through play. We then took our skills outside the classroom, where students used chalk to design their own creations and measure them using rulers and teamwork. It's been wonderful seeing maths come alive through movement and imagination.

We also spent time focusing on Day for Daniel, discussing the importance of safety, trust, and looking out for one another. Students created Conversation Chatterboxes as a fun and interactive way to start important discussions about friendship, kindness, and what to do if something doesn't feel right. Their thoughtfulness and care for each other were truly heartwarming to see.

Room 7 continues to amaze me with their curiosity, compassion, and creativity. It's a joy to see them growing into confident, capable learners who care deeply about each other and their world.







